**Firthmoor Primary School**

**Pupil Premium Plan 2015/2016**

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| **Financial Year** | **Amount of Pupil Premium Funding** |
| **2013 - 2014** | £164,100 |
| **2014 - 2015** | £228,800 |
| **2015 - 2016** | £233,640 |

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|  | **2013 – 2014** | **2014 – 2015** | **2015 - 2016** |
| **Percentage of Pupil Premium** | 56.5% | 61.1% | 62.7% |
| **Number of eligible pupils** | 183 | 176 | 177 |
| **Number of looked after children** | 1 | 1 | 0 |

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| **Use of Pupil Premium** | **Target Pupils** | **Intended Outcomes** | **Monitoring** |
| EY/KS1 intervention teacher  1:4 intensive support | YR = 6 pupils  Y1 = 8 pupils  Y2 = 8 pupils | Target YR pupils attain GLD  Y1 = 75% pupils pass phonic screening  Y2 = target pupils pass phonic re-sit  + close gap in attainment in Reading/Writing + Maths | HT  Deputy (KS1) |
| KS2 Reading + Maths intervention teacher | Target pupils from Y3 = phonic support  Y4/5 = Reading  Y6 = Reading/Maths | Y3 = Target pupils pass phonic re-sit  Y4/Y5 = Pupils show increased reading fluency and comprehension  Y6 pupils = 80% attain at national expectation in Reading/Maths | HT  Deputy (Maths)  AHT (KS2)  Literacy Leader |
| 1:1 Maths intervention teachers  1 hour weekly | Y2 = 2 pupils  Y6 = 5 pupils | All pupils to attain national expectation in Maths | Deputy (Maths) |
| Sound Training  Specialist intervention  1 x 45 min x 8 weeks | Y6 = 15 pupils | To increase Reading accuracy + comprehension | HT  Literacy Leader |
| Book vouchers/resources for student mentoring Maths project | Y3 = 14 pupils | To increase times table knowledge – instant fact recall and x/÷ vocabulary | HT  Deputy (Maths)  AHT (KS2) |
| Pastoral Support  Inclusion Officer support  Early Years assistant  Dinosaur School delivery  School counsellor  Breakfast Club | All year groups + parents/carers | To develop social and interaction skills in EY/KS1  To improve attitudes to learning for key pupils  To provide opportunities for parental engagement  To ensure the wellbeing of all pupils | SLT  Care Team |
| Speech and Language  S and L technician  (Wellbeing Trust) | Early Years  KS1 | To deliver NHS S and L programmes for key pupils  To enable pupils to access phonic intervention programmes | SENCo  Care Team |
| Behaviour + Attendance  Behaviour Support  Attendance incentives/rewards | All year groups + parents/carers | To provide target support + intervention programmes for identified pupils  To deliver transition programmes  To provide staff/parent drop-in support  To ensure that FSM pupils attend in line with Non-FSM pupils  To support identified FSM pupils with persistent absenteeism | SLT  Inclusion Officer |
| Enrichment Opportunities  Programme of subsidised trips  Programme of visitors  Pantomime visit to Civic Theatre  Extra-curricular clubs | All year groups | To provide experiential learning opportunities for pupils  To provide SMSC opportunities  To provide a stimulus for Writing resulting in increased attainment  To promote healthy lifestyle choices | All staff |