**Firthmoor Primary School**

**Pupil Premium Plan 2015/2016**

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| **Financial Year** | **Amount of Pupil Premium Funding** |
| **2013 - 2014** | £164,100 |
| **2014 - 2015** | £228,800 |
| **2015 - 2016** | £233,640 |

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|  | **2013 – 2014** | **2014 – 2015** |  **2015 - 2016** |
| **Percentage of Pupil Premium** | 56.5% | 61.1% | 62.7% |
| **Number of eligible pupils** | 183 | 176 | 177 |
| **Number of looked after children** | 1 | 1 | 0 |

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| **Use of Pupil Premium** | **Target Pupils** | **Intended Outcomes** | **Monitoring** |
| EY/KS1 intervention teacher1:4 intensive support | YR = 6 pupilsY1 = 8 pupilsY2 = 8 pupils | Target YR pupils attain GLD Y1 = 75% pupils pass phonic screeningY2 = target pupils pass phonic re-sit+ close gap in attainment in Reading/Writing + Maths | HTDeputy (KS1) |
| KS2 Reading + Maths intervention teacher | Target pupils from Y3 = phonic supportY4/5 = ReadingY6 = Reading/Maths | Y3 = Target pupils pass phonic re-sit Y4/Y5 = Pupils show increased reading fluency and comprehensionY6 pupils = 80% attain at national expectation in Reading/Maths | HTDeputy (Maths)AHT (KS2)Literacy Leader |
| 1:1 Maths intervention teachers1 hour weekly | Y2 = 2 pupilsY6 = 5 pupils | All pupils to attain national expectation in Maths | Deputy (Maths) |
| Sound Training Specialist intervention1 x 45 min x 8 weeks | Y6 = 15 pupils | To increase Reading accuracy + comprehension | HTLiteracy Leader |
| Book vouchers/resources for student mentoring Maths project | Y3 = 14 pupils | To increase times table knowledge – instant fact recall and x/÷ vocabulary | HTDeputy (Maths)AHT (KS2) |
| Pastoral SupportInclusion Officer supportEarly Years assistantDinosaur School deliverySchool counsellorBreakfast Club | All year groups + parents/carers | To develop social and interaction skills in EY/KS1To improve attitudes to learning for key pupilsTo provide opportunities for parental engagementTo ensure the wellbeing of all pupils  | SLTCare Team |
| Speech and Language S and L technician(Wellbeing Trust) | Early YearsKS1 | To deliver NHS S and L programmes for key pupils To enable pupils to access phonic intervention programmes | SENCoCare Team |
| Behaviour + AttendanceBehaviour Support Attendance incentives/rewards | All year groups + parents/carers | To provide target support + intervention programmes for identified pupils To deliver transition programmesTo provide staff/parent drop-in supportTo ensure that FSM pupils attend in line with Non-FSM pupilsTo support identified FSM pupils with persistent absenteeism | SLTInclusion Officer |
| Enrichment OpportunitiesProgramme of subsidised tripsProgramme of visitorsPantomime visit to Civic TheatreExtra-curricular clubs | All year groups | To provide experiential learning opportunities for pupilsTo provide SMSC opportunitiesTo provide a stimulus for Writing resulting in increased attainmentTo promote healthy lifestyle choices | All staff |