

Firthmoor Primary School

Pupil Premium Impact Report 2014/2015 - detailed analysis

<u>Use of Pupil Premium</u>	<u>Target Pupils</u>	<u>Intended Outcomes</u>	<u>Monitoring</u>	<u>Results/Impact</u>
Reading/Writing intervention teacher 1:1/1:2 intensive support	Y2 = 11 pupils 1 X LAC pupil Y6 = 4 (Reading) Y6 = 4 (SPAG)	Y2 phonic re-sit = 8 pupils to pass Y2 Reading/Writing 2c = 7 pupils LAC pupil to attain national expected levels in R/W Y6 = L4+ in Reading + SPAG	HT Deputy (KS1) Literacy Leader (KS2)	Y2 phonics = 5/8 pupils passed Y2 2c = Reading = 4/7 Writing = 4/7 LAC pupil attained above expected in Reading + expected in Writing Y6 = Reading = 3 x 4b + 1 x 4c Y6 SPAG = 2 x 4a + 1 x 4b
Reading + Maths intervention teacher 1:3 support x 2 daily x 3 weekly	Y1 = 11 pupils with lowest phonic baseline	Y1 phonics = 8 pupils to pass Children to utilise phonic strategies with increased fluency + develop comprehension strategies Secure number bonds to 10	Class teachers Deputy (KS1)	Y1 phonics = 6/11 pupils passed Pupils reading range of texts with increased confidence Number bonds secure for 5 pupils
Literacy/Maths classroom support assistant Develop attitudes for learning/communication skills through personalised programmes	Y1 = 4 pupils	Competent in Phase 2 of Letters and Sounds Use sounds independently in Reading and Writing Number recognition to 20 + secure number bonds to 5	Class teacher Deputy (KS1)	All pupils more engaged in learning. Pupils commenced Phase 3 Pupils able to read, write numbers to 20 and working within bonds to 20
Maths intervention teacher - 1 st /2 nd Class@Number programme - small group/1:1 support	Y2 = 8 pupils (1 st Class) Y2 = 6 x HA pupils Y4 = 1 pupil (2 nd Class) Y6 = 1 pupil	Y2 = 8/8 pupils to attain L2b+ Y2 = 6/6 pupils to attain L2a+ Y4 pupil = 3b at year end Y6 pupil = L4+	HT DHT (Maths)	Y2 = 6/8 = L2b + 1/8 = L2a Y2 = 4/6 = L2a + 2/6 = L3 Y4 pupil = 2a - 3c Y6 pupil = L4c
1:1 Maths intervention teachers 1 hour weekly	Y2 = 1 pupil Y5 = 2 pupils Y6 = 4 pupils	Y2 pupil = L2b+ Y5 pupils = secure with +/-/x/+ Y6 pupils = L4+		Y2 pupil = 1b - 2b Y5 pupils = applying skills in problems Y6 pupils = 3 x L4a + 1 x 3a
Maths Resources Numicon MyMaths ICT Ipads + apps	All year groups	To support the delivery of practical Maths + skill application in a variety of contexts	HT DHT (Maths)	Increased levels of pupil engagement evident in monitoring Some parents purchased own resources for home use

Sound Training Specialist intervention 1 x 45 min x 8 weeks	Y6 = 13 pupils	To increase Reading accuracy + comprehension	HT Literacy Leader	12/13 pupils improved in both areas with pupils attaining L4+ + 1 pupil = L5 in KS2 SATs
Book vouchers/resources for peer Reading project	Y1/2 = 11 pupils Y5/6 = 6 pupils	To boost Reading confidence + develop sense of responsibility (Y5/6) To provide increased Reading support + positive role models (Y1/2)	Literacy Leader	Extremely positive feedback from mentors and buddies Y1/2 pupils described themselves as better readers 100% attendance for the project
<u>Pastoral Support</u> Inclusion Officer support Early Years assistant Dinosaur School delivery School counsellor Breakfast Club	All year groups + parents/carers	To develop social and interaction skills in EY/KS1 To improve attitudes to learning for key pupils To provide opportunities for parental engagement To ensure the wellbeing of all pupils	SLT Care Team	Improvement in engagement + interaction for target pupils Increased attendance at events held for parents Increased punctuality for key pupils
<u>Speech and Language</u> S and L technician (Wellbeing Trust)	Early Years KS1	To deliver NHS S and L programmes for key pupils To enable pupils to access phonic intervention programmes	SENCo Care Team	11 pupils discharged from S and L services
<u>Behaviour + Attendance</u> Behaviour Support Attendance incentives/rewards	All year groups + parents/carers	To provide target support + intervention programmes for identified pupils To deliver transition programmes To provide staff/parent drop-in support To ensure that FSM pupils attend in line with Non-FSM pupils To support identified FSM pupils with persistent absenteeism	SLT Inclusion Officer	Key pupils supported within school environment Identified pupils provided with specialist support/provision Y6 pupils confident in transition to secondary school Attendance of FSM + Non-FSM pupil = 96.6% Increased attendance for key pupils
<u>Enrichment Opportunities</u> Programme of subsidised trips Programme of visitors Annual pantomime visit to Civic Theatre Extra-curricular clubs	All year groups	To provide experiential learning opportunities for pupils To provide SMSC opportunities To provide a stimulus for Writing resulting in increased attainment To promote healthy lifestyle choices	All staff	Cinderella panto Private Peaceful theatre visit Zulu Warrior show + workshops Trips to beach, farm, Hadrian's Wall, Yorvik Centre Football coaching

