**Year 4 Curriculum**

**Academic Year 2017/2018**

**SPaG**

Make writing exciting using adjectives/verbs/adverbs and adverbials.

Use fronted adverbials sentences.

Use commas and inverted commas to punctuate more complex sentences.

Extend sentences using higher order conjunctions.

Learn and use spelling patterns and rules.

**Literacy**

Autumn 1 – The Dot (Art) Healthy Me (PSHE) Autumn 2 – Entertainment (Music/Lit)

Spring 1 – Famous Scientists (Science Maths) Spring 2 – Oceania (Geography)

Summer 1 – Decades of the 20th Century (History/Maths) Summer2 – Seaside (Geog)

The Boy in the Dress by David Walliams – link to PSHE/anti-bullying

War Game by Michael Foreman – link to Remembrance Day

The Loin, the witch and the wardrobe by CS Lewis – link to 1940’s/evacuation

Danny the Champion of the World by Roald Dahl

Beowulf by Michael Morpurgo – link to Anglo Saxon Britain

Legend of King Arthur – link to Anglo-Saxon Britain

**Science and Computing**

**Maths**

Place Value.

Formal written methods of calculations.

The inverse operations.

Multiplication and division facts.

Fractions of numbers and equivalent fractions.

Adding and subtracting fractions.

2-step puzzles and problems.

Converting between analogue and digital times.

Converting simple units of measure.

Co-ordinates and translations.

**Focus: reasoning and problem solving**

Animals including Humans (respect; tolerance)

States of Matter

Sound/Light

Electricity

Habitats

States of matter

Internet Safety

We are meteorologists /co-authors

We are software developers

Research information using the Internet

Present work using Word/Powerpoint

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**PSHE**

**New Beginnings (respect; tolerance; rule of law)**

**Getting on, not falling out (respect; tolerance)**

**Good to be me (individual liberty)**

**Going for Goals (individual liberty)**

**Moving on (respect; tolerance)**

**Christianity (respect; tolerance; rule of law) Sikhism (respect; tolerance)**

**Map Skills – United Kingdom**

**Europe and the United Kingdom**

**(democracy; respect; tolerance; rule of law)**

**Romans (rule of law; democracy)**

**Anglo-Saxons (rule of law)**

**1940’s including lives of children/life after war/dance (Lindy Hop)**

**Physical Education (respect; tolerance)**

**Games – tennis/rugby/netball/rounders**

**Dance**

**Gymnastics**

**Athletics**

**Outdoor Activities – tri golf / orienteering**

**Swimming**

**The Arts - Art, DT and Music**

The Dot – pointillism

Roman mosaics

New Zealand art

Collage / 3D paper art

Roman chariots

1940’s music

Recorder lessons / vocal lessons

**Humanities – History, Geography and Religious Education**

**Special Events and Topics**

Orienteering at Hamsterley Forest Specialist PE coaches

Romans, with a visit to Hadrian’s Wall Dance Specialist – 1940’s (Lindy Hop)

Play for a Day – Theatre Workshop Christmas Panto at Darlington Palladium

Church visit

Seaside visit