

- Achievement Describes both attainment i.e. the level achieved and the progress you have made from a starting point.
- AfL Assessment for Learning Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there
- APP Assessing Pupils' Progress APP is a structured approach to periodically assessing maths, science, reading, writing and speaking and listening skills.
- AST Advanced Skills Teacher
- ATL Association of Teachers and Lecturers
- Attainment The actual level attained and/or results.
- Attainment Targets A general defined level of ability that a pupil is expected to achieve in every subject at each key stage in the National Curriculum
- Blending To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap
- CiC -Children in Care
- CLA Children Looked After
- Core Subjects English, maths and science: all pupils must study these subjects up to Key Stage 4
- CPD Continuing Professional Development
- Creative Curriculum There are numerous different interpretations exist for the concept 'the creative curriculum'. In some schools it means topics
 - or themes, in others it means asking children what they want to learn.



- CSS Children's Support Service, this is the new name for Pupil Referral Unit (PRU)
- DBS Disclosure & Barring Service DBS refers to the new agency created out of a merger between the Criminal Records Bureau (CRB) and The Independent Safeguarding Authority (ISA), its full title is The Disclosure and Barring Service. The checks and information provided will remain the same but will be branded DBS Checks.
- DfE Department for Education
- Differentiation a wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.
- EAL English as an additional language
- EBacc English Baccalaureate
- EBD Emotional and Behavioural Difficulties
- "EHC Plan Educational Health Care Plan An education, health and care plan is a document that says what support a child or young person who has special educational needs should have. "
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- EMTAS Ethnic Minority & Traveller Achievement Service
- ESOL English for Speakers of Other Languages or English as a Second or Other Language If English is not your main language you can take part in a course to help you improve your English. These courses are called ESOL.
- EWO Education Welfare Officer
- EYFS Early Years Foundation Stage. A framework of care and Education for children from borth to fiver years of age. This stage typically means
 - Nursery and Reception Classes.



- FFT Fischer Family Trust
- FSM Free School Meals
- FTE Full Time Equivalent
- G & T Gifted and Talented Gifter are those with high ability in one or more academic subject and the talented are those with high ability in sport,

music, visual or performing arts.

- GCSE General Certificate of Secondary Education
- HLTA Higher Level Teaching Assistant
- HMI Her Majesty's Inspector of Schools
- ICT Information and Communication Technology
- IEP Individual Education Plan for SEN pupils
- iGCSE International General Certificate of Secondary Education
- Inclusion Removing barriers in learning so all pupils can participate at their own level.
- INSET In-Service Education and Training Training for staff which takes place during the school year.
- ISA Independent Safeguarding Authority
- ITT Initial Teacher Training
- IWB Interactive Whiteboard



- Key Stage five age 16-18 (Sixth form)
- Key Stage four age 14-16 (Years 10 and 11);
- Key Stage one age 5-7 (Years 1 and 2);
- Key Stage three age 11-14 (Years 7, 8 and 9);
- Key Stage two age 7-11(Years 3,4, 5 and 6);
- LA Local Authority
- LAA Local Area Agreement
- LAC Looked After Children
- LSA Learning Support Assistant
- MLD Moderate Learning Difficulties
- More able Higher performing pupils than the majority of the class.
- NAHT National Association of Head Teachers
- NASUWT National Association of Schoolmasters/Union of Women Teachers
- NC National Curriculum
- NEET Not in Education, Employment or Training
- NGA National Governors' Association



- NLE National Leader of Education
- NOR Number on Roll
- NPQH National Professional Qualification for Headship
- NQT Newly Qualified Teacher
- NtG Narrowing the Gap
- NUT National Union of Teachers
- NVQ National Vocational Qualifications
- Ofqual Office of Qualifications & Examinations Regulation
- Ofsted Office for Standards in Education
- PE Physical Education
- Performance Table Published by the DfE to compare schools' results.
- Phonics Phonics refers to a method for teaching speakers of English to read and write their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g that the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat."
- PPA Planning, Preparation and Assessment time to which teachers are entitled. Progression pupils develop academically and personally from year to year and from one key stage to the next in a way which builds on what has already been achieved."



- PRU Pupil Referral Unit
- PSHE Personal Social Health and Economic education
- PTA Parent Teacher Association
- QTS Qualified Teacher Status
- RAISE Reporting and Analysis for Improvement through School Self-Evaluation
- RE Religious Education
- SACREs Standing Advisory Council for Religious Education
- SATs Standard Attainment Tests/Tasks National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2.
- SCITT School Centred Initial Teacher Training
- SCR Single Central Record Schools must hold a single central record of all adults working with pupils. The records hold security and ID checks among other specific information.
- SEAL Social & Emotional Aspects of Learning
- SEN Special Educational Needs
- SENCO Special Educational Needs Coordinator



- Setting Putting pupils of similar ability together just for certain lessons. So, for example, it would be possible to be in a top set for French and a lower set for mathematics.
- SIP School Improvement Plan
- SLT Senior Leadership Team
- SMSC Spiritual, Moral, Social and Cultural (development)
- Streaming Splitting pupils into several different hierarchical groups which would stay together for all lessons.
- TA Teaching Assistant
- Transition The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it."
- VCOP vocabulary, connectives, openers and punctuation pupils are expected to use in their writing.
- VLE Virtual Learning Environment