

Firthmoor Primary School

Pupil Premium Strategy 2017/2018

Financial Year	Amount of Pupil Premium Funding
2016 - 2017	£232,320
2017 - 2018	£207,240

	2016 - 2017	2017 - 2018
Pupils eligible for Pupil Premium	176	157
Percentage of eligible pupils	63.4%	54%
Number of looked after children	1	2

<u>Use of Pupil Premium</u>	<u>Target Pupils</u>	<u>Intended Outcomes</u>	<u>Results/Impact</u>
<u>Y3/4 intervention teacher (0.8)</u> Small class intensive support	Y4 x 7 pupils Y3 x 5 pupils	To narrow the gap in attainment in Reading/Writing + Maths within a supportive, nurturing environment	Pupils working more independently. Writing shows marked improvement esp in basic sentence structure + presentation
<u>KS2 intervention teacher (0.3)</u> 1:1 and small group Reading + Maths support	Target pupils from Y3=Story Hunters x6 Y4=intensive Literacy/Maths support x 2 Y6=Maths 1:1 x 3	Y3/4 = Pupils show above expected progress in Reading Y6 pupils = pupils show increase in standardised score in KS2 SATs	All pupils showed above expected progress in Reading Both Y4 pupils showed increased standardised score in Maths/Reading 2/3 x Y6 pupils attained 'expected' in Maths
<u>1:1 Maths intervention</u> 1 hour weekly after-school session delivered by teachers	Y6 = 6 pupils	All pupils to attain national expectation in Maths	All 6 pupils attained national expectation in Y6 SATs
<u>Bookworm Reading Club</u> Higher ability Y6 pupils - lunchtime club with governor	Y6 = 5 pupils	To instill a love of reading + promote attainment at higher levels in KS2 SATs	30% pupils attained 110+ in Reading including 9 Bookworm pupils

<u>Family Reading Club</u> Siblings reading with adult on daily basis during KS1/2 Breakfast Club	6 families	To support families in developing a love of reading To increase confidence and fluency in reading	Good attendance promoted increased attainment in fluency/comprehension for 5 sibling pairs
<u>Pastoral Support</u> Inclusion Officer support Early Years assistant Dinosaur School delivery School counsellor	All year groups + parents/carers	To ensure that FSM pupils attend in line with Non-FSM pupils To support identified FSM pupils with persistent absenteeism To develop social and interaction skills in EY/KS1 To improve attitudes to learning for key pupils To provide opportunities for parental engagement To ensure the wellbeing of all pupils	Attendance - FSM = 95.2% Non-FSM = 96.2% Further support needed for target FSM pupils with attendance/punctuality Good progress shown by pupils supported by Pastoral Support Assistant School counsellor - ongoing
<u>Early Years Breakfast Club</u> Nursery and Reception Breakfast Club in Nursery	Nursery Reception	To encourage good attendance and punctuality To promote healthy eating To provide children with opportunities to share books + talk with an adult before start of school day	Increasingly good attendance at EY Breakfast Club - approx. 22 daily
<u>Speech and Language</u> S and L technician (Wellbeing Trust)	Early Years KS1	To deliver NHS S and L programmes for key pupils To enable pupils to access phonic intervention programmes	24 pupils from Nursery to Y2 supported by technician - 6 discharged from service
<u>Behaviour Support</u> Consultant services	All year groups + parents/carers	To provide target support + intervention programmes for identified pupils + families To deliver transition programmes To provide staff/parent drop-in support	9 parents/carers supported by consultant to address behaviour issues at home - resources provided
<u>Football in the Community (FITC)</u> 10 week x 1 hour fitness session with staff from Darlington FC	15 pupils from Y2 - Y6	To boost pupils' self-esteem and deliver healthy lifestyle messages through sporting activities	14/15 target pupils participated enthusiastically in weekly sport sessions and reported feeling increased confidence in PE
<u>Enrichment Opportunities</u> Programme of subsidised trips inc. panto trip Programme of visitors Extra-curricular clubs	All year groups	To provide experiential learning opportunities for pupils To provide SMSC opportunities To provide a stimulus for Literacy resulting in increased attainment	Staff report enhanced vocabulary choices + curriculum knowledge following visits/visitors.

Summary of Key Areas of Impact for 2017/18

Disadvantaged Pupils v National 'other'

- **Y1 Phonic Screening** – expected standard
 - Firthmoor = 94% National 'other' = 84%
- **KS1 (Year 2)** – working at greater depth
 - **Reading** : Firthmoor = 30% v National 'other' = 28%
 - **Writing** : Firthmoor = v National 'other' = 17%
- **KS2 (Year 6)** – working at expected standard/greater depth
 - **Reading** : Firthmoor = 84% v National 'other' = 77%
 - **Maths** : Firthmoor = 95% v National 'other' = 80%
 - **Reading + Writing + Maths** : Firthmoor = 68% v National 'other' = 67%
- **KS2 (Year 6)** – working at greater depth/higher score
 - **Reading** : Firthmoor = 32% v National 'other' = 29%
 - **Maths** : Firthmoor = 26% v National 'other' = 27%

