

Firthmoor Primary School

Pupil Premium Strategy 2016/2017

Financial Year	Amount of Pupil Premium Funding
2014 - 2015	£228,800
2015 - 2016	£233,640
2016 - 2017	£232,320

	2014 - 2015	2015 - 2016	2016 - 2017
Percentage of Pupil Premium	61.1%	62.7%	63.4%
Number of eligible pupils	176	177	176
Number of looked after children	1	0	1

<u>Use of Pupil Premium</u>	<u>Target Pupils</u>	<u>Intended Outcomes</u>	<u>Results/Impact</u>
Intervention teacher (0.8) for small group intensive support for: Phonics/Reading/Writing and Maths - from January 2017	Target pupils from YR = 8 pupils Y1 = 8 pupils Y2 = 3 pupils Y3/4 = 6 pupils	Target YR x 4 pupils attain GLD Y1 = 85+% pupils pass phonic screening Y2-Y4 = target pupils pass phonic re-sit + close gap in attainment in Reading/Writing + Maths	5 pupils attained GLD Y1 = 84% phonic pass rate 5/7 x Y2 = phonic pass 3/6 x Y3/4 = phonic pass
KS2 Reading + Maths intervention teacher	Target pupils from Y4 = Story Hunters x 6 Y4/5 = Reading x 6 Y4/5 = Maths x 8 Y6 = Reading/Maths x 8	Y3-Y5 = Pupils show increased reading fluency and comprehension Y4/5 Maths = Pupils close gap with peers on calculation Y6 pupils = 80% attain at national expectation in Reading/Maths	Pupils moved from 'Developing' to 'Secure' in Reading = 3/6 x Y4 + 4/6 = Y4/5 Y4/5 = good cohort progress in Maths Y6 pupils = 83% attained national 'expected' level

1:1 Maths intervention teachers 1 hour weekly	Y2 = 4 pupils Y6 = 5 pupils	All pupils to attain national expectation in Maths	3/4 x Y2 pupils + all target Y6 pupils attained national 'expected' level
Sound Training Specialist intervention 1 x 45 min x 8 weeks	Y6 = 8 pupils Y5 = 12 pupils	To increase Reading accuracy + comprehension from pre to post test	All Y6 Sound Training pupils attained national 'expected'. + 6 x Y5 pupils
<u>Pastoral Support</u> Inclusion Officer support Early Years assistant Dinosaur School delivery School counsellor Breakfast Club	All year groups + parents/carers	To develop social and interaction skills in EY/KS1 To improve attitudes to learning for key pupils To provide opportunities for parental engagement To ensure the wellbeing of all pupils	Parental/pupil feedback positive for Breakfast Club (to increase access 2017/18) + School Counsellor (increased parental contact). IO assisted key families to increase attendance + engagement
<u>Speech and Language</u> S and L technician (Wellbeing Trust)	Early Years KS1	To deliver NHS S and L programmes for key pupils To enable pupils to access phonic intervention programmes	21 pupils from Nursery to Y4 supported by S+L technician - links with NHS SALT
<u>Behaviour + Attendance</u> Behaviour Support Attendance incentives/rewards	All year groups + parents/carers	To provide target support + intervention programmes for identified pupils To deliver transition programmes To provide staff/parent drop-in support To ensure that FSM pupils attend in line with Non-FSM pupils To support identified FSM pupils with persistent absenteeism	Some target pupils significantly increased attendance FSM/PP children attendance is higher than non but greater incidence of lateness
<u>Enrichment Opportunities</u> Programme of subsidised trips Programme of visitors Extra-curricular clubs	All year groups	To provide experiential learning opportunities for pupils To provide SMSC opportunities To provide a stimulus for Writing resulting in increased attainment To promote healthy lifestyle choices	School continued to heavily subsidise extensive programme of visits + visitors for all cohorts. Extra-curricular clubs remain very well attended.