**Year 3 Curriculum**

**Academic Year 2018/2019**

**Literacy**

Coasts/Christmas

Simple and compound sentences with conjunctions (e.g. and, but, so, then)

Using openers and clauses (e.g. after, before, as, when)

Developing use of adjectives, verbs and adverbs in sentences

Punctuation including commas in lists and inverted commas

Introduction to paragraphing and headings/subheadings

Learn and use spelling patterns and rules

Writing in a variety of genres; recount, diary, instructions, letter, non-chronological report, persuasion, story, description

Texts: Flotsam / The Snowman / The Sandman and the Turtles

**Science and Computing**

**Maths**

Number

Calculations

Measures

Geometry

Statistics

United Kingdom (including map skills)

Europe

Water

Local History

Ancient Egypt

Stone Age

Christianity **(respect, tolerance)**

Hinduism

Christianity **(respect, tolerance)**

Hinduism

**Humanities – History, Geography and Religious Education**

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**PSHE**

New Beginnings **(respect, tolerance, rule of law)**

Getting on, not falling out **(respect, tolerance)**

Good to be me **(individual liberty)**

Going for goals **(individual liberty)**

Moving on **(respect, tolerance)**

We are opinion pollsters

We are presenters

We are programmers

We are bug fixers

Online Safety

Animals including humans

Sound

Forces and Magnets

Plants

Rocks & Soils

**Physical Education (respect, rule of law)**

Gymnastics

Dance

Games

Athletics

Swimming

Cross-county

**The Arts – Art, DT and Music**

Lucy Pittaway

Healthy Me – Making a healthy lunch (whole school topic)

Music linked to each decade within the History topic

**Special Events and Visits**

Church visit

Visit to Teesmouth Field Cemtre