**Year 4 Curriculum**

**Academic Year 2019/2020**

**SPaG**

Make writing exciting using adjectives/verbs/adverbs and adverbials

Use fronted adverbial sentences

Use commas and inverted commas to punctuate more complex sentences

Extend sentences using higher order conjunctions

Learn and use spelling patterns and rules

**Literacy**

Bills’ new Frock – Anne Fine

Charlotte’s Web – E B White

When the Whales Came – Michael Morpurgo

The Firework Maker’s Daughter – Phillip Pullman

The Snow Walker’s Son – Catherine Fisher

**Science and Computing**

**Maths**

Place Value.

Formal written methods of calculations.

The inverse operations.

Multiplication and division facts.

Fractions of numbers and equivalent fractions.

Adding and subtracting fractions.

2-step puzzles and problems.

Converting between analogue and digital times.

Converting simple units of measure.

Co-ordinates and translations.

**Focus: reasoning and problem solving**

**The Arts - Art, DT and Music**

Drawing and painting

International Artist Study – Henri Matisse

Print making/ 3D

Textiles

Mechanisms and electricity

Food Technology

Composer Study – Beethoven; Fur Elise

Performing music

Composing

Appraising

**Special Events and Topics**

Church visit

Hadrian’s Wall

Specialist PE coaches

Christmas Performance

**Christianity**

**(Lent/ Christmas/ the Bible/ signs and symbols)**

**Good deeds/ how religions show they care**

**General Greetings**

**Colours**

**Alphabet**

**Numbers 1 to 20**

**Days and Months/Dates**

**Local area study**

**European Study – incl rivers and cities**

**Arctic/ Antarctica Study**

**Romans (rule of law; democracy)**

**Anglo-Saxons (rule of law)**

**Vikings**

Animals including humans

**(respect; tolerance)**

States of matter

Sound/light

Electricity

Habitats

Internet Safety

Create a computer game

Create a collaborative presentation

Market research and surveys

**British Values linked in our curriculum (highlighted in red)**

**Democracy**

**Rule of Law**

**Individual liberty**

**Mutual respect**

**Tolerance of others**

**PSHE**

**Health and Wellbeing**

**Relationships**

**Living in the wider world**

**GOAL (Game of Actual Life)**

**Physical Education (respect; tolerance)**

Games – tennis/rugby/netball/rounders

Dance

Gymnastics

Athletics

Outdoor activities – tri golf / orienteering

Swimming

**Humanities – History, Geography, Religious Education & French**