**Evidencing the Impact of Primary PE and Sport Premium 2019/ 2020**

The Primary PE and Sport Premium is a ring-fenced fund to make additional and sustainable improvements in the quality of PE and Sport offered by schools. This means the fund should:

* develop an or add to the PE and sport activities that a school already offers
* build capacity and capability within the school to ensure improvements made now will benefit pupils joining the school in future years.

The national vision is for:

**“All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In this academic year **2019/ 2020**, we will/ have received **£18,540**

This report was updated in **Sept 2019**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| **Key achievements to date:**  | **Areas for further improvement and baseline evidence of need:** |
| - achieved the Bronze School Games Award for 2018/19- held two School Games Days – one for KS1 and one for KS2 (July 2019)- held first PE Awards assembly (June 2019)- participated in a personal challenge event – Virtual School Run (Spring 2019)- introduced new sport to Year 4 – golf- participated in 8 Level 2 competitions- 4 members of staff received in lesson CPD- introduced ‘Daily Mile’ across the whole school- four medals won at the Year5/6 athletics event (June 2019)Gold – Y5 600m/ Y5 Long JumpSilver – Y5 55m hurdlesBronze – Y6 600m- new playground trim trail installed to improve children’s activity levels at break and lunch time | - develop a clear tracking system to ensure all children have the opportunity within KS2 to participate in a Level 2 (inter) competition- achieve more objectives in line with the Silver School Games Award e.g. send 2 ‘B’ teams to competitions/ create a School Sport Crew- continue staff CPD in gymnastics/ games/ dance- enter Boys’ football league and set up specific after school football training club- provide teachers with long/ short term planning for the whole year- introduce assessment tool/ format- recognise sporting achievements at annual PE Award ceremony and half termly awards linked to School Games Values- inform parents of sporting events/ achievements every half term- create blogs to place of School Games website- make Personal Challenge more prominent on notice board- complete more intra-sporting events- develop EYFS PE curriculum/ activities- monitor PE lessons/ activities more frequently |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below\*:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |   |
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\*Schools may wish to provide this information in ……, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 2019 to 2020** | **Total fund allocated:** £18,540.00 | **Date Updated: July 20** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 70% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1) Maximize engagement and activity by all pupils at playtime, lunch time and after school (60 Active mins of which 30 mins completed within the school day)2) Maximise engagement of ‘less active’ children identified in Year 3 and 4(‘Less active’ – those children not actively involved in sporting activities outside of school)3) Improve quality of PE lessons so children sustain activity levels for more sustained periods of time4) Encourage staff to include more active lessons/ parts of lessons within the classroom | a) Broaden range of activities offered/ delivered at playtime and lunch timeeg netball shooting hoop/ different ball games/ skipping/ invasion game activities/ bat n ball activities/ hand-eye coordination activities/ trim trail/ outside gym equipmentb) Purchase new playground play equipmentc) Specialist Coaching staff to deliver after school clubsBoys’ Games – Y4/5Girls Games – Y5/6Boys’ Football – Y5/6d) PE Apprentice/ TA to deliver weekly Fitness Fun ClubAut 1 to Spr 1 – Year 3Spr 2 to Sum 2 – Year 4Deliver after school ‘Fitness Fun’ Club for an hour per week. Faciliatated by HLTA or TA/ PE ApprenticeAut 1 to Spr 1 – Year 3Spr 2 to Sum 2 – Year 4a) PE Apprentice to work alongside Class Teachers in afternoon pm sessions – provide small group support/ deliver group warm up and activitiesb) PE Specialist coaches to deliver (active) lessons alongside the teacherAutumn 2 - Gymnastics5 weeks x 1 hour per class (VM/ SB)Spring 1 - Dance5 weeks x 1 hour per class (TH/ WC)Spring 2 – Net/wall Games5 weeks x 1 hour per class (AW/ TL?)c) PE specialist coaches to deliver lessons two afternoons per weekMonday – Year 2 (TH/LJ)Friday -Year 3 + some Y4 (VM/ SB)All staff to complete a Heat Map. Identify 1 or 2 areas where activity within the classroom can be increased. | Free££2160@ £60 per week x 36£7000Refer to Key Indicator 1 Point 1dRefer to Key Indicator 1 Point 1dPE SLAStandard Level @ £3385Alternative funding streamSupply costs for MT to monitor |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1) Celebrate school/ pupil sporting successes both within school and community activities2) Set up SSC (School Sport Crew)/ PE Curriculum Team3) Hold KS2 and KS1 School Games Day (Summer 2020) | a) Hold annual PE Awards Assemblyb) PE Leader/ PE Apprentice/ other staff/ SSC or other pupils to write reports about sporting events attended to be published on school newsletter/ school notice board. PE notice board/ school websitec) Blog events from above on School Games Website (PE Apprentice/ PE Leader/ SSC)d) PE Leader/ HT/ Chair of Gov to contact local press where appropriatea) Set up Y5/6 SSC – A Raw to supportb) Set up PE Curriculum Team (2 chn from Year 1 to 6). Schedule regular meetings to evaluate sporting activities and suggest improvements.With SSC or PE Curriculum Team plan and deliver two afternoons and sporting activities linked to School Games Day. Include specialist coaches to deliver activities. | Medal costRefer to Key Indicator 1 Point 1dSupply cost to cover MTSporting Futures 4 hours x £30 = £120 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| 1) Update and increase subject knowledge of staff2) Upskilled staff knowledge and improve quality of delivery of PE lessons3) Monitor PE activities and lessons | a) Introduce PE Handbook to staff. Handbook includes:\*PE yearly overview/ PE objectives for each year group/ long term plans/ medium term plans/ lesson plans for each unit/ resource list/ assessment focus sheetsb) PE Leader to attend half termly meetings with the School Games Organiser for Darlingtonc) PE Apprentice to attend college once a week as part of apprenticeship coursed) update staff on upcoming CPD opportunitiese) EYFS support from ED/ SG looking at curriculum for Early Years and how to develop fine and gross motor skills in and out of classSporting Coaches to delivers PE lessons alongside teachers/ PE ApprenticeAutumn 2 - Gymnastics5 weeks x 1 hr per class (VM/ SB)Spring 1 - Dance5 weeks x 1 hr per class (TH/ WC)Spring 2 – Net/wall Games5 weeks x 1 hr per class (AW/ TL?)a) MT to monitor teachers who received in class CPD in 2018 to 19Gymnastics – LJ/LTInvasion Games – DM/AWb) MT/ Head to monitor completion of Red Milec) Evaluate PE Handbook (end of year) | £included in PE SLA (£3385)Refer to Key Indicator 1 Point 1dIncluded in PE SLA (£3385)Included in PE SLA (£3385)Supply cost£4000 |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| 1) Provide opportunities for children to engage in a wide variety of sporting activities and to try and experience new sporting activities2) Continue to provide sporting opportunities for children identified as ‘less active’ and girls throughout the day and after school | a) Organise and deliver whole school ‘taster’ days \*Skipping\*Hula hooping\*Primary yoga\*Judob) Organise and deliver taster session to specific year groups (tbc)\*fencing (Streetswords)\*archery (Inclusive Archery)c) specialist coaches to deliver after school ‘Games’ club (see Key Indicator1 for details)d) promote sporting activities/ clubs found within the communityDeliver weekly Fitness Fun Club- opportunity for children to access ‘Go Noodle’ activities throughout the day. Focus of activities can range from relaxing to guided dances to fine motor skill activities to call and response activitiesMT to set up class profiles.Year 3 – Autumn 1 to Spring 1Tear 4 – Spring 2 to Summer 2 | as part of PE SLA (£3385)prices tbcprices tbcsee Key Indicator 1 point 1c FreePE Apprentice/ TA |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| 1) Increase competitive sporting opportunities in school and within the town | a) Organise intra sporting activities/ competitions within the school (year groups/ classes)b) Class teachers/ parent helpers/ specialist coaches/ PE Apprentice to train children for specific sporting eventsc) Create a whole school tracking system to collate what sporting activities children/ classes have participated ind) Release staff to accompany children to sporting events across the town/ area (L2/3 events)e) Provide transport to all sporting events/ competitionsf) PE Leader/ PE Apprentice/ specialist coaches to deliver School Games Day/ Sports Day for KS1 and KS2g) Enter a minimum of 2 ‘B’ teams in L2 events.h) Attend sporting events held at feeder secondary schools | FreeSupply cost(£4000)£700 for the year | 1) | 1) |