## Fractions on a number line



Draw an arrow to show the fractions on the number lines.



a)  $\frac{1}{2}$ 



**b)**  $\frac{1}{3}$ 



c)  $\frac{1}{4}$ 



Are your answers accurate or are they estimates?

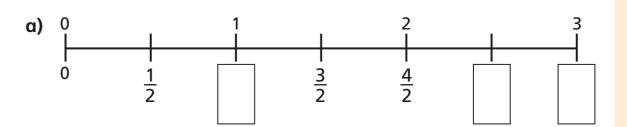


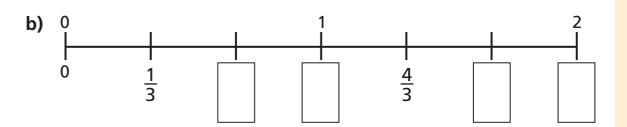
2 Write <, > or = to compare the fractions.

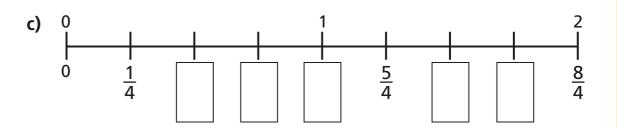


- b)  $\frac{1}{4}$
- c)  $\frac{1}{3}$

Write the missing fractions on the number lines.







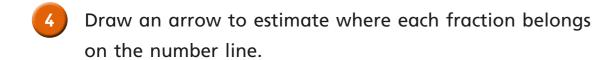
**d)** Write three fractions that are equivalent to one whole. Use the number lines to help you.



What do you notice?

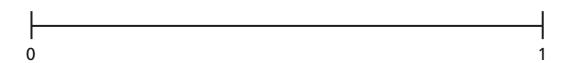
Talk about it with a partner.



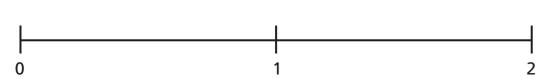


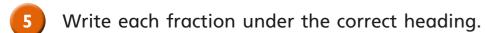


a)  $\frac{3}{4}$ 



**b)** 1 and  $\frac{2}{3}$ 





<u>2</u> 3

- <u>5</u> 3
- <u>1</u>8
- 3

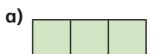
- <u>3</u> 4
- 74
- 8 8
- <del>7</del> 8

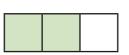
Less than one whole	Equal to one whole	More than one whole

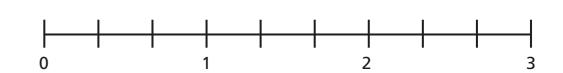


6 What fraction is shown in each diagram?

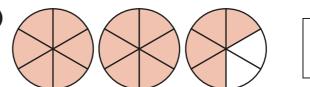
Draw an arrow to show the fraction on the number line.













7



One eighth is greater than one quarter.

Do you agree with Teddy? \_\_\_\_\_

Use the number line to show why.

